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Analysis of strategies for learning

English vocabulary effectively

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Abstract:

This research review article aims to better understand how teachers at private schools may best support their students' efforts to expand their vocabularies. Vocabulary is crucial to the acquisition of a language and to academic performance in general while studying a foreign language. Students need a strong command of English not just to complete the coursework for a certain degree program but also to thrive in careers that involve regular use of English. The study's authors recognize the significance of vocabulary in everyday conversation and set out to explore how students of English acquire new terms. The findings indicated that self-regulation skills correlated well with memory, cognitive, metacognitive, and social strategies for vocabulary development. There was a significant relationship between social strategy and vocabulary self-regulation.

Keywords:

Foreign language learning, vocabulary learning techniques, vocabulary development.